

RE:

Easter – resurrection story and the Easter candle and St Peter

Pentecost - story and prayers of thanks

Sharing Jesus' life (1) – The story of the call of the disciples

Science: Plants

Identify common plants and name the parts of a flowering plant
Grow plants from seeds and observe their growth

Identify differences between deciduous and evergreen trees

Seasonal changes: signs of spring.

Design and Technology:

Puppets – complete and evaluate designs

Vehicles

Develop an understanding of how wheels, axles and axle holders work.
Design and make a moving vehicle.

Art – Flowers

Observational drawings and paintings of flowers
Flower sculpture using paper and pipe cleaners

Artist study: Yayoi Kusama and Vincent Van Gough

Visits / Events:

Spring walk
Living Eggs project
St Joseph's Day
May Procession
School Art Show

English:

RWI – Daily phonics sessions for reading and spelling

Reading/Writing

Non-Fiction writing – creating information texts linked to the story of the The Odd Egg and to learning in history.

Fiction- Sequencing key events to form a short narrative linked to Paddington and Meerkat Mail.

Y1 Curriculum – Summer 1

Rosary Term – “Hail Mary, Full of grace, the Lord is with thee.”

***Caritas in Action: Stewardship of God's Creation-** “Who turned the wonderworld of the seas into underwater cemeteries bereft of colour and life?” (LS, 41)

Catholic Virtues – Eloquent and Truthful

We will be eloquent and truthful in what we say of ourselves and in our relationships with our families, communities and the world.

Maths:**Mass and Volume**

Measure mass and volume using non-standard units (heavier, lighter, full, empty)

Multiplication and division

Counting in 2s, 5s and 10s, making equal groups and arrays, doubles

Fractions

Find half and a quarter of an object or quantity

Music: Superheroes

Learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting.

PSHE:

Growth Mindset 3 - Are mistakes a bad thing?

RSE- Ten:Ten

Module 2, Unit 3 cont.– Good and bad secrets, Physical contact, Harmful substances, Can you help me?

**Computing:****Online Safety**

General principles – recap

Continued unit: Animated Story

Books – Unit 1.6 (2Create a Story) – inserting words and pictures

Presenting data**History****The First Flight (cont.)****Kings, Queens and Castles**

Learning about and contrasting and comparing significant monarchs and the castles and palaces they lived in.

Geography – Weather Patterns (cont.)

Fieldwork – testing the reliability of weather forecasts and understanding life in hot and cold places.

P.E. 1: Jumping

Understanding of how and why we jump, using the correct jumping technique.

P.E. 2: Dance (Growing)

Responding to rhythm and patterns through movements and using control and co-ordination to perform a motif.